Junior Information Process

SET SCENE

Think about your topic.
What do you know?
What do you want to find out?
Ask Fat Questions!

TARGET

Write keywords to help you reach the target.
Where will you find the answers?

EXPLORE

What information do you need? FIND IT!
What should you leave out?
Sort, choose, organise.

PRESENT

How will you present your information?
Decide. Do it!
Share your information.

SO WHAT

How well did you do?
What did you learn?
So what?

Reflecting & Reviewing

I'm an Inquiry Detective
Think about your topic.
What do you know already?
What do you need to find out?

Ask Fat Questions!

Write down the questions you want to answer. Will your answers be interesting?

Which questions are the most important?

Discuss your questions with the teacher.
Underline the KEYWORDS in your questions to help you find information.

Where will you look for information? Libraries – encyclopaedias, Non-fiction section, newspapers. Internet Interviews Visits DVDs

You can re-write some of your questions if you cannot find enough information.

STEPS: Information Process
Set Scene. Target. Explore. Present. So What?
Select the best information.

Check you have answers to all your questions. Write them in your own words.

Think about how you will present your work.

Sort and organise.

Be a great Explorer!

**STEPS: Information Process**

Set Scene. Target. Explore. Present. So What?
Decide how you will present your information.
Put it all together.
List the places where you found your information.
Make sure your presentation is interesting.

Is your work clear, well set out, colourful, easy to read, see or hear?

**STEPS: Information Process**

Set Scene. Target. Explore. Present. So What?
Now you have finished....... How well did your presentation go?

Did people understand what you were saying? Were they interested? What feedback did you get?

What did you learn? What did you change as you went through the STEPS? What would you do differently next time?