“I’m A Life-Long Learner” ....The Information Process is an Adventure

Questions, Questions, Questions

1. Essential Questions (Big Hairy Questions–the search for truth)
2. Supporting Questions (Build on and flesh out the Essential Questions)

Use: how, what, why, where, when, with whom
1. How... procedural questions
2. What... a listing of relevant items
3. Why... cause/effect questions
4. Where... questions regarding location
5. When... questions of timing
6. With... Whom a listing of relevant participants, players

Hypothetical/Questions
What if... suppose? If...

Point of View
Questions ...
Become a thing, another person, swap sides, pretend it/they are like you

Feeling
Questions…
use intuition, trial and error

Work smarter... not harder

Prediction Questions
What would happen if...

Change Questions
What changes would occur if...? Changes in time, place, space, type

Comparing Questions
Same as, different from... If I compare my topic to something similar?.. What are the differences between these two sources?

Evaluation Questions
Which? Why? How?

Cause & Effect Questions
what happens when...

KNOWLEDGE
Adapted Bloom’s Taxonomy 1956
Remembering, memorizing, recognizing, recalling identification and recall of information
- Who, what, when, where, how ...?
- Describe

COMPREHENSION
Interpreting, translating from one medium to another, describing in one's own words, organization and selection of facts and ideas
- Retell...

APPLICATION
Problem solving, applying information to produce some result, use of facts, rules and principles
- How is...an example of...?
- How is...related to...?
- Why is...significant?

ANALYSIS
Subdividing something to show how it is put together, finding the underlying structure of a communication, identifying motives, separation of a whole into component parts
- What are the parts or features of...?
- Classify...according to...
- Outline/diagram...
- How does compare/contrast with...? What evidence can you list for...?

SYNTHESIS
Creating a unique, original product that may be in verbal form or may be a physical object, combination of ideas to form a new whole
- What would you predict/infer from...?
- What ideas can you add to...?
- How would you create/design a new...?
- What might happen if you combined...?
- What solutions would you suggest for...?

EVALUATION
Making value decisions about issues, resolving controversies or differences of opinion, development of opinions, judgments or decisions
- Do you agree...?
- What do you think about...?
- What is the most important...?
- Place the following in order of priority...
- How would you decide about...?
- What criteria would you use to assess...?

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