



KEY COMPETENCIES

Participating and Contributing

I am actively involved in some communities (family, whānau, and school and those based, for example, on a common interest or culture). They may be drawn together for purposes such as learning, work, celebration, or recreation. They may be local, national, or global.

I contribute as needed as a group member, to make connections with others, and create opportunities for others in the group.

I have a sense of belonging and the confidence to participate within new situations.

I can balance rights, roles, and responsibilities within the groups.



Relating to Others

I can listen to what people say and reflect back to them what I think they mean, I can recognise their point of view and can negotiate with them

I can relate to a range of different types of people in a variety of times and places.

I can listen actively, recognise different points of view, negotiate, and share ideas.

I am open to new learning and able to take different roles in different situations.

I am aware of how my words and actions affect others.

I show the ability to compete and/or co-operate as needed.

I can work effectively with others to come up with new approaches, ideas, and ways of thinking.

Managing Self

I am self-motivated with a "can-do" attitude. I can effectively self-assess.

I am enterprising, resourceful, reliable, and resilient.

I can establish personal goals, make plans, manage projects, and set high standards.

I have strategies for meeting challenges.

I know when to lead, when to follow, and when and how to act independently.

Thinking

I can use creative, critical, and metacognitive tools (de Bono, Blooms, Habits of Mind, Compare & Contrast, STEPS) to make sense of information, experiences, and ideas.

I can develop understanding, make decision, shape actions, or construct knowledge.

I demonstrate curiosity in my learning.

I actively seek, use, and create knowledge.

I can reflect on my own learning, draw on personal knowledge and intuitions, ask questions, and challenge assumptions and perceptions as needed.



Using Language, Symbols, and Texts

I can represent and communicate information, experiences, and ideas.

I can use languages and symbols to produce texts of all kinds: written, oral/aural, and visual; informative and imaginative; informal and formal; mathematical, scientific, and technological.

I can interpret and use words, number, images, movement, metaphor, and technologies in a range of contexts.

I recognise how choices of language, symbol, or text affect people's understanding and the ways in which they respond to communications.

I can confidently use ICT (including, where appropriate, assistive technologies) to access and provide information and to communicate with others.