

Junior Information Process

Reflecting &
Reviewing

S SET SCENE

**Think about your topic.
What do you know?
What do you want to find
out?
Ask Fat Questions!**

T TARGET

**Write keywords to help
you reach the target.
Where will you find the
answers?**

E EXPLORE

**What information do you
need? FIND IT!
What should you leave out?
Sort, choose, organise.**

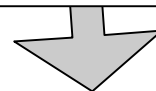
P PRESENT

**How will you present
your information?
Decide. Do it!
Share your information.**

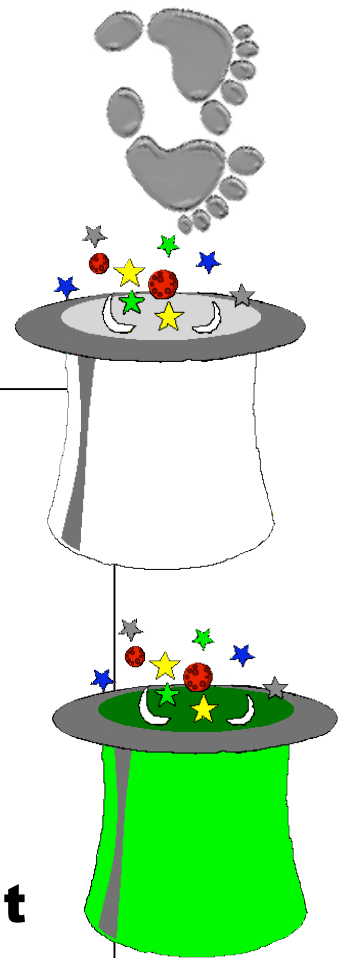
S SO WHAT

**How well did you do?
What did you learn?
So what?**

I'm an Inquiry Detective



SET SCENE



**Think about your topic.
What do you know already?
What do you need to find out?**

Ask Fat Questions!

**Write down the questions you want
to answer. Will your answers be
interesting?**

**Which questions are the most
important?**

**Discuss your questions with the
teacher.**

STEPS: Information Process

Set Scene. Target. Explore. Present. So What?

TARGET



Underline the KEYWORDS in your questions to help you find information.

Where will you look for information?

**Libraries – encyclopaedias,
Non-fiction section, newspapers.**

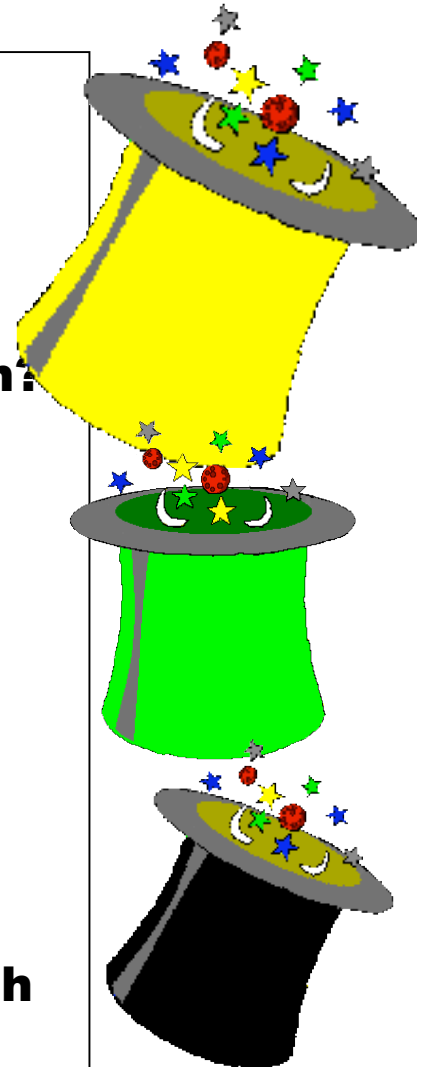
Internet

Interviews

Visits

DVDs

You can re-write some of your questions if you cannot find enough information.



STEPS: Information Process

Set Scene. Target. Explore. Present. So What?

Explore

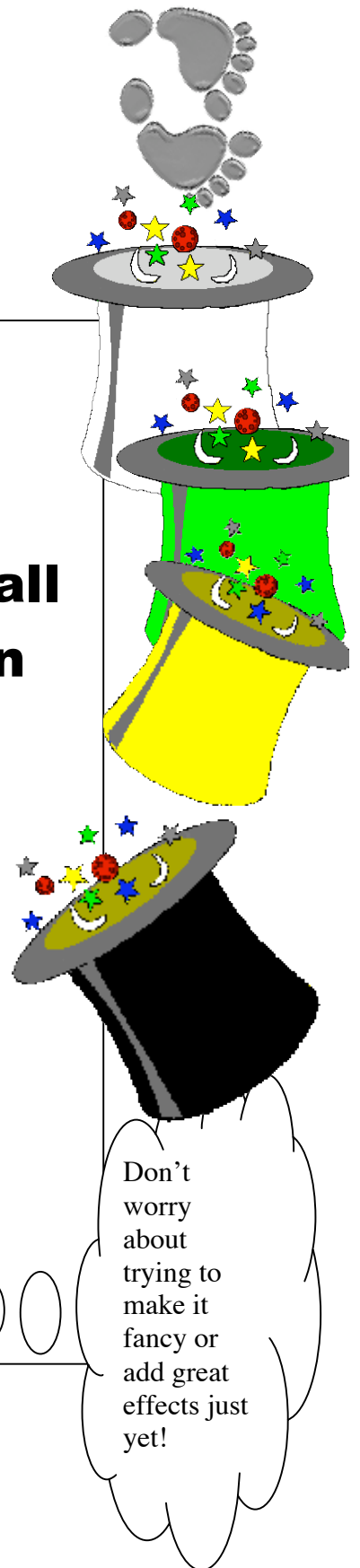
Select the best information.

Check you have answers to all your questions. Write them in your own words.

Think about how you will present your work.

Sort and organise.

Be a great Explorer!



STEPS: Information Process

Set Scene. Target. Explore. Present. So What?

PRESENT

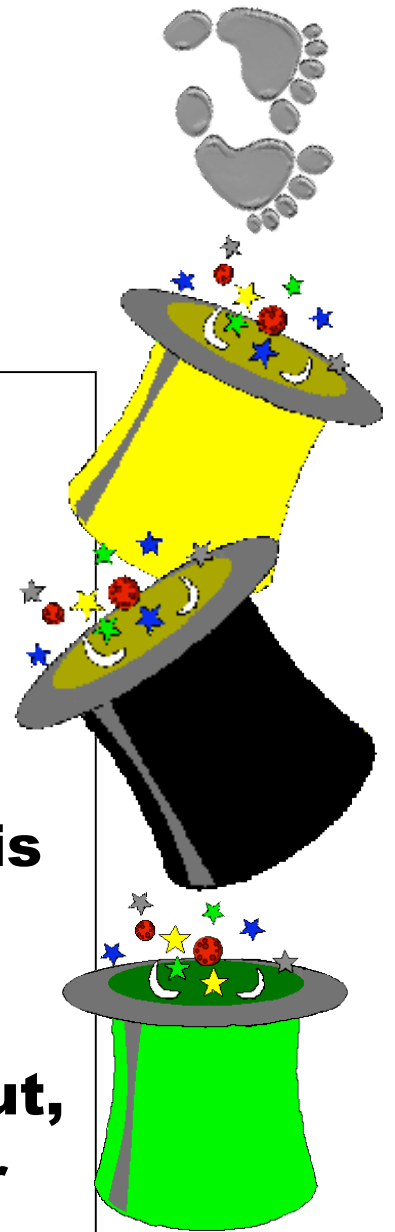
Decide how you will present your information.

Put it all together.

List the places where you found your information.

Make sure your presentation is interesting.

Is your work clear, well set out, colourful, easy to read, see or hear?



STEPS: Information Process

Set Scene. Target. Explore. Present. So What?

So What?



**Now you have finished.....
How well did your presentation go?**

**Did people understand what you
were saying? Were they interested?
What feedback did you get?**

**What did you learn?
What did you change as you went
through the STEPS?
What would you do differently next
time?**



STEPS: Information Process

Set Scene. Target. Explore. Present. So What?