### "I'm A Life-Long Learner" .... The Information Process is an Adventure

# **Questions, Questions**

- 1. **Essential Questions** (Big Hairy Questions—the search for
- 2. Supporting Questions (Build on and flesh out the Essential Questions)

## Use: how, what, why, where, when, with whom

- 1. How... procedural questions
- 2. What... a listing of relevant items
- 3. Why... cause/effect questions
- 4. Where... questions regarding location
- 5. When... questions of timing

Hypothetical/Questions

What if... suppose? If....

6. With... Whom a listing of relevant participants, players

> Point of View **Questions** ...

Become a thing, another person, swap sides, pretend it/they are like you

**Feeling** Questions ... use intuition. trial and error

Work smarter... not harder

**Change Questions** 

What changes would occur if...? Changes in time, place, space, type

**Prediction Questions** 

What would happen if...

**Evaluation Questions** 

Which? Why? How?

**Cause & Effect Questions** what happens when...

**Comparing Questions** 

Same as, different from...If I compare my topic to something similar?.. What are the differences between these two sources?

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KNOWLEDGE Adapted Bloom's Taxonomy 1956

Remembering, memorizing, recognizing, recalling identification and recall of information

- Who, what, when, where, how ...?
- Describe

#### COMPREHENSION

Interpreting, translating from one medium to another, describing in one's own words, organization and selection of facts and ideas

Retell...

#### APPLICATION

Problem solving, applying information to produce some result, use of facts, rules and principles

- How is...an example of ...?
- How is...related to...?
- Why is...significant?

#### ANALYSIS

Subdividing something to show how it is put together, finding the underlying structure of a communication, identifying motives, separation of a whole into component parts

- What are the parts or features of...?
- Classify...according to...
- Outline/diagram...
- How does...compare/contrast with...?
- What evidence can you list for ...?

Creating a unique, original product that may be in verbal form or may be a physical object, combination of ideas to form a new whole

- What would you predict/infer from...?
- What ideas can you add to ...?
- How would you create/design a new...?
- What might happen if you combined...?
- What solutions would you suggest for...?

### **EVALUATION**

Making value decisions about issues, resolving controversies or differences of opinion, development of opinions, judgments or decisions

- Do you agree...?
- What do you think about...?
- What is the most important...?
- Place the following in order of
- How would you decide about...?
- What criteria would you use to assess...?

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