

Assessing Information Process Skills

Questioning: The researcher can discover a problem or issue within topic

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| 10 | Independently establishes an issue or problem which requires further investigation or solutions following the initial exploring of a topic. Can create detailed Concept maps as a topic progresses. |
| 6 | Can Brainstorm. Can create questions and/or Concept-maps about topics with adult or peers help, to focus on issues and problems |
| 2 | Needs an adult or others to create questions and topics |

Planning: The researcher can identify what sources would be most useful to gather information

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| 10 | Selects appropriate sources independently and efficiently |
| 6 | Selects sources with some results |
| 2 | Wanders from source to source without questioning which source will be most helpful |

Gathering: The researcher collects information that can be used

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| 10 | Collects and organizes the information for easy use. Able to re-model concept maps |
| 6 | Collects information with an element of organization. |
| 2 | Unable to collate some of the most important information. Little change of gathered information |

Synthesizing: The researcher recreates from the gathered information solutions to the initial problems/issues/questions

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| 10 | Creates totally original solutions |
| 6 | Recombines a mixture of solutions from sources |
| 2 | Presents solutions that others have created |

Evaluating: The researcher is able to evaluate the solutions they propose

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| 10 | Shows constant reflecting skills, can make suggestions for future changes, demonstrated awareness of strength or supporting information and responded |
| 6 | Shows awareness that supporting information is missing, is able to identify some areas where they can improve in the future |
| 2 | Conclusions or solutions show little supporting information. Cannot see any areas that need change in what they have done. |

Reporting: The researcher can communicate findings appropriately to the target individual/group

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| 10 | Creates and presents an original product which effectively addresses original problem, questions, issues or has creative insight |
| 6 | Presents some insights in reference to the original problem, questions or issues |
| 2 | Presents the work or thoughts of others |

Marking as above will give a result out of 50 which can be turned into a % mark.