TOPIC/LEVEL:

ELA:

Learning Outcomes:

Essential Skills As ticked/Highlighted

Communication Skills

- ❑ communicate competently and confidently by listening, speaking, reading, and writing, and by using other forms of communication where appropriate;
- ❑ convey and receive information, instruction, ideas, and feelings appropriately and effectively in a range of different cultural, language, and social contexts;
- ❑ develop skills of discrimination and critical analysis in relation to the media, and to aural and visual messages from other sources; o argue a case clearly, logically, and convincingly;
- ❑ become competent in using new information and communication technologies, including augmented communication for people with disabilities.

Numeracy Skills

- ❑ calculate accurately;
- ❑ estimate proficiently and with confidence;
- ❑ use calculators and a range of measuring instruments confidently and competently;
- ❑ recognise, understand, analyse, and respond to information which is presented in mathematical ways, for example, in graphs, tables, charts, or percentages;
- ❑ organise information to support logic and reasoning; o recognise and use numerical patterns and relationships.

Information Skills

- ❑ identify, locate, gather, store, retrieve, and process information from a range of sources;
- ❑ organise, analyse, synthesize, evaluate, and use information;
- ❑ present information clearly, logically, concisely, and accurately;
- ❑ identify, describe, and interpret different points of view, and distinguish fact from opinion;
- ❑ use a range of information-retrieval and information-processing technologies confidently and competently.

Problem-solving Skills

- ❑ think critically, creatively, reflectively, and logically;
- ❑ exercise imagination, initiative, and flexibility;
- ❑ identify, describe, and redefine a problem;
- ❑ analyse problems from a variety of different perspectives;
- ❑ make connections and establish relationships;
- ❑ inquire and research, and explore, generate, and develop ideas;
- ❑ try out innovative and original ideas;
- ❑ design and make;
- ❑ test ideas and solutions, and make decisions on the basis of experience and supporting evidence;
- ❑ evaluate processes and solutions.

Self-management & Competitive Skills

- ❑ set, evaluate, and achieve realistic personal goals;
- ❑ manage time effectively;
- ❑ show initiative, commitment, perseverance, courage, and enterprise;
- ❑ adapt to new ideas, technologies, and situations;
- ❑ develop constructive approaches to challenge and change, stress and conflict, competition, and success and failure;
- ❑ develop the skills of self-appraisal and self-advocacy;
- ❑ achieve self-discipline and take responsibility for their own actions and decisions;
- ❑ develop self-esteem and personal integrity;
- ❑ take increasing responsibility for their own health and safety, including the development of skills for protecting the body from harm and abuse;
- ❑ develop a range of practical life skills, such as parenting, budgeting, consumer, transport, and household maintenance skills.

Social and Co-operative Skills

- ❑ develop good relationships with others, and work in co-operative ways to achieve common goals;
- ❑ take responsibility as a member of a group for jointly decided actions and decisions;
- ❑ participate appropriately in a range of social and cultural settings;
- ❑ learn to recognise, analyse, and respond appropriately to discriminatory practices and behaviours;
- ❑ acknowledge individual differences and demonstrate respect for the rights of all people;
- ❑ demonstrate consideration for others through qualities such as integrity, reliability, trustworthiness, caring or compassion (aroha), fairness, diligence, tolerance (rangimarie), and hospitality or generosity (manaakitanga);
- ❑ develop a sense of responsibility for the well-being of others and for the environment;
- ❑ participate effectively as responsible citizens in a democratic society;
- ❑ to develop the ability to negotiate and reach consensus.

Physical Skills

- ❑ develop personal fitness and health through regular exercise, good hygiene, and healthy diet;
- ❑ develop locomotor, non-locomotor, and manipulative skills;
- ❑ develop basic first aid skills;
- ❑ develop specialised skills related to sporting, recreational, and cultural activities;
- ❑ learn to use tools and materials efficiently and safely;
- ❑ develop relaxation skills.

Work and Study Skills

- ❑ work effectively, both independently and in groups;
- ❑ build on their own learning experiences, cultural backgrounds, and preferred learning styles;
- ❑ develop sound work habits;
- ❑ take increasing responsibility for their own learning and work;
- ❑ develop the desire and skills to continue leanirng throughout life;
- ❑ make career choices on the basis of realistic information and self-appraisal.

Key Activities: